

Area of need	Ordinarily Available Universal Provision		Additional Learning Provision
	High quality <i>universal</i> inclusive teaching	Evidence based catch up intervention and <i>targeted</i> strategies	Personalised and focused provision for children identified with ALN
Cognition and Learning	<ul style="list-style-type: none"> • Growth mindset • Kagan collaborative and cooperative strategies • Assessment for learning strategies • Next steps, reflection book, progress wheels, looking back at my learning • Writing frames, speaking frames and sentence stems • Visual aids • Guided group reading • Phonics and Spelling • Talk for writing and visual literacy • Maths manipulatives and CPA • Finger gym, fine motor skills and handwriting scheme • Play to learn / Physical Competence • Big Maths and Little Big Maths • Pupil voice • ICT / alternative methods of recording incl Seesaw • Dictionaries, bilingual dictionaries, word mats, alphabet strips and bilingual books. • Dyslexia friendly classrooms • Reading rulers • PM benchmarking • HFW 	<ul style="list-style-type: none"> • Rapid Readers • Mini Rainbows / Rainbow readers • Sound discovery / PAT • Direct Phonics • Maths Factor • Rapid Maths • Touch Points • Paired reading and spelling • Handwriting Motorway • New reading and thinking • LST plan • Little books • CLIP • Person centered support plan • Specialist teacher support. 	<ul style="list-style-type: none"> • IDP • Multi agency services • Sustained intervention and / or support. • Highly specialised assessment • Outside services bought in by school

	<ul style="list-style-type: none"> • Reciprocal and whole class reading • OPP 		
Communication and Interaction	<ul style="list-style-type: none"> • Whole class visual timetable • Vocabulary displayed and pre taught • Whole school attention and listening strategy - Freeze • Task planners available • Language links class profile and strategies • Keep it visual • Break it down • Explain clearly • Check as you go • Individual timetable • Now/ next • Kagan groups, collaborative cooperative learning • Total communication approach • Cued articulation • Traffic lights • Makaton • Greetings and check ins • OPP 	<ul style="list-style-type: none"> • Speech Link intervention • Language link group • Language link supplementary teaching • Wellcomm group • Socially speaking • Now/next • Personal Task Planners • SALT • Specialist teacher support • Intensive interactions • objects of reference • PECs • EICW • POPAT • Person centered support Plan 	<ul style="list-style-type: none"> • IDP • Multi agency services • Sustained intervention and / or support. • Highly specialised assessment • Outside services bought in by school
Emotional, Behavioural and Social Development	<ul style="list-style-type: none"> • 3x Weekly circle time • Restorative practices • The behaviour blueprint displayed in each class. • Mindfulness and breathing techniques • Meet and greet • Traffic lights visuals • Sand timers • Playground leaders • Neer Peer coaches 	<ul style="list-style-type: none"> • ELSA support • Thrive group or individual action plan • Talkabout • Sensory Den • The Cubby (y2/3) • Kitchener Cwtch • Thrive breakfast • OPP 	<ul style="list-style-type: none"> • IDP • Multi agency services • Sustained intervention and / or support. • Highly specialised assessment • Outside services bought in by school

	<ul style="list-style-type: none"> • Thrive whole class action plan • Forest schools and outdoor learning • Class reward system and individual charts • Whole class visual timetable • The use of PACE (playfulness, acceptance, curiosity, empathy) • OPP • Rights respecting school, class charter • Zones of regulation and regulation station • Structured playground games 	<ul style="list-style-type: none"> • ABC Log / STAR observation chart • My choices chart • Specialist teacher support • Nurture provision in house • Personalised timetable / alternative curriculum • Pastoral Support Plan • Risk assessment • Positive handling plan • Person centered support Plan 	
Sensory and/or Physical	<ul style="list-style-type: none"> • Blinds in every classroom • High contrast playground equipment • Hearing buddy • Classroom seating plan (1 to 3 meter range) • Face the class when speaking • Carpeted floors and suspended ceilings • OPP • Calm environment • Different levels of provision • Soft furnishings • Mood lighting • Neutral displays with high contrast • Plants 	<ul style="list-style-type: none"> • Specialised equipment and software • Radio Aids • Modified work • OPP • PEEP • Specialist Teacher support • BSL • Mobility officer • Person centered support Plan 	<ul style="list-style-type: none"> • IDP • Multi agency services • Sustained intervention and / or support. • Highly specialised assessment • Outside services bought in by school • Adjustments beyond those considered reasonable.